



*Educate
Achieve
Empower*

ANNUAL
REPORT

TRANBY
National Indigenous Adult
Education & Training

2017



RTO Code: 90492






Acknowledgement

Tranby National Indigenous Adult Education & Training would like to acknowledge the traditional owners of country throughout Australia and their continuing connection to land, waters and community.

We pay our respects to them and their cultures, and to Elders both past and present.

We also acknowledge the Gadigal people of the Eora nation as the custodians of the land on which our Glebe campus stands.





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“As we enter our 60th strong year of social action and empowerment, Tranby is committed to continue inspiring and leading our Indigenous community through adult education and training.”

DR BELINDA RUSSON
CEO TRANBY



CEO'S REPORT

DR BELINDA RUSSON

This year, we have delivered a number of high impact results, which Tranby is thrilled to share with our community. We have cemented the internal operational foundations of our organisation to set us up for sustainable growth and a trajectory of excellence. At Tranby, our staff work together through a model of trust and teamwork which engenders our organisational pride and performance. Our workplace culture is proud to be an inclusive space of knowledge sharing.

Throughout 2017, Tranby has thrived at cultivating partnerships with government, community and corporate organisations, including Westpac, Commonwealth Bank, PwC's Indigenous Consulting (PIC), Australian Indigenous Mentoring Experience (AIME), Creative Spirits, NSW Aboriginal Land Council (NSWALC), Office of the Registrar of Indigenous Corporations (ORIC), and The Aurora Collective and Empowered Communities. Connecting communities and promoting Aboriginal engagement and empowerment has always been a top priority. In 2017, Tranby continued to work on the Australian Research Council Linkage Project Grant with our partner, the University of Technology, Sydney (UTS) and headed by Emeritus Professor Heather Goodall and Professor Heidi Norman, to explore the experiences of previous students of Tranby during and after their enrolment. An exciting new partnership with the Indigenous local business Biri Biri catering has ensured that our students receive fresh and nutritious meals whilst studying at Tranby. This wonderful new collaboration has also transformed our garden into a Bush Tucker haven – educating, inspiring and drawing from country.

From Australia to Indonesia and Canada, our students have had unforgettable opportunities to expand their educational, personal and professional horizons. Securing funding and receiving international student mobility scholarships to support our students in these endeavours has been a proud moment for me personally, and the organisation as a whole.

Two staff members and five students participated in the prestigious World Indigenous Peoples Convention on Education in Canada – building partnerships with other Indigenous nations, worldwide. Meanwhile, four other outstanding Tranby students won scholarships to Ubud in Indonesia and learnt through a hands-on volunteering experience in a not-for-profit community development initiative. Assisting our students to grow and learn through cross-cultural contexts encourages them to strengthen their communication skills, community bonds, and build their professional profiles.

On a personal note, it was an honour to be awarded the 2017 Fulbright Professional Scholarship in Vocational education & Training (VET). I travelled to Dartmouth College in the USA to examine the positive emotional, cultural and social factors associated with Indigenous learners in the VET sector which contribute to resilience, self-motivation and academic success.

Next year, Tranby approaches an impressive milestone which has brought a time of great reflection. Rising to the momentous achievement of 60 strong years in 2018 has prompted a fresh critical focus on and a commitment to the empowerment, education and self-determination of our community. To commemorate and solidify this, 2017 has invoked the development of the Tranby Learning Circle method. Inspired by Yunkaporta's 8 ways of Aboriginal learning, we have redesigned and rejuvenated our teaching pedagogy, to ensure that we continue to support and invigorate our students and promote further academic achievement in a culturally-safe learning environment. As we enter our 60th strong year of social action and empowerment, Tranby is committed to continue inspiring and leading our Indigenous community through adult education and training.

DR BELINDA RUSSON



CHAIRPERSON'S REPORT

KRISTY MASELLA

This year provides a wonderful opportunity for Tranby to reflect on our journey as we draw near to our 60th year of operation and impact in 2018.

Tranby has a reputation nationally and internationally of being a leader in adult Aboriginal education and training, and as a change agent and social movement. I am pleased that we have been able to support international exchanges, experiences and learnings in keeping with Kevin Cook's legacy of creating relationships with other like-minded education institutions and social activist groups to advocate for social justice, Indigenous rights including the right for a culturally competent and relevant education for our people.

Tranby's impact is much more than education and training for Indigenous people. Tranby is a meeting place for our people to celebrate, to connect, to remember and to yarn. Our corporate supporters are also using Tranby as a meeting place to plan their investments in Aboriginal social enterprises and to design their own strategies for contributing to improved outcomes and opportunities for Indigenous Australians. I thank our Corporate partners and supporters for continuing to walk alongside us in our journey and sharing your wisdom, resources and people with us.

Tranby has always faced challenges, and today they still remain with a few more added. Tranby is heavily reliant on Federal and State government funding to offer accredited training. Unfortunately, it is never enough to cover basic costs and Tranby continues to operate on the smell of an oily rag.

This financial pressure causes great strain on our operations and on our ability to plan and invest in our growth. We seem to always pull through by the skin of our teeth each year. I often say 'someone' is looking out for us. Over the years, we've had community members study at Tranby from every corner of Australia – from the Torres Straits, the central desert, to Western Australia and Tasmania, old and young people. Their mob's spirits are now part of Tranby and I believe that it is their families' spirits that are keeping us strong still today. And without a doubt, Cookie is standing in front of them leading the way!

The pressure to change and operate in line with government priorities is difficult, but we are embracing this challenge to align some of our work to these priorities in order to secure funding, whilst also keeping strong to Tranby's mission and philosophies.

Thank you to the Tranby Board for giving up your time to support good governance and for sharing your passion for Tranby with others. Thank you to Belinda Russon, CEO, for leading Tranby through change, into a new era of technological advancement, partnerships and innovation. I look forward to celebrating with the extended Tranby community next year for our 60th Birthday.

KRISTY MASELLA



“Tranby’s impact is much more than education and training for Indigenous people. Tranby is a meeting place for our people to celebrate, to connect, to remember and to yarn. Our corporate supporters are also using Tranby as a meeting place to plan their investments in Aboriginal social enterprises and to design their own strategies for contributing to improved outcomes and opportunities for Indigenous Australians. I thank our corporate partners and supporters for continuing to walk alongside us in our journey and sharing your wisdom, resources and people with us.”

KRISTY MASELLA
CHAIRPERSON

About Tranby

EMPOWERING INDIGENOUS ADULTS THROUGH QUALITY EDUCATION

Tranby is nationally renowned as Australia's oldest not-for-profit independent Indigenous adult education provider. Now entering our 6th decade, Tranby has provided thousands of Indigenous adults across Australia with access to fully subsidised Vocational Education and Training (VET) and non-accredited skill development programs.

A pioneer in Aboriginal and Torres Strait Islander adult education, training and social action, Tranby is a function of the Co-operative for Aborigines Limited. For close to six decades students have gathered at our campus in Sydney, coming together to learn, connect, grow and develop invaluable skills to invest back into their communities with pride and self-determination.

As a nationally Registered Training Organisation, Tranby offers units of competency and full VET qualifications, along with a range of other non-accredited training programs to Indigenous adults. This is not a standard vocational college. Tranby is a special place. It is a place where people gather not only to learn but to find their power.



OUR VISION

To be a recognised place of learning for Indigenous people and provide a lasting impact on the communities we serve.



OUR MISSION

We are committed to ensuring that low cost education will continue to be provided to all Indigenous students. We strive to maintain a welcoming and inclusive environment where learning styles are reflective of traditional Indigenous techniques.



Educate

Our courses equip students with skills and knowledge that enable them to apply their learning in practical ways in the workplace and community and grow their confidence in seeking employment or advancing their career.

Courses are delivered at Tranby in a series of week-long blocks. Depending on the length of the course, blocks may be scheduled five to eight times per year. Students are also required to complete assessments in between blocks. The majority of Tranby's trainers are Indigenous and have extensive experience in the education sector, and in ensuring our educational material is culturally appropriate.



Achieve

Tranby is not just a training provider; we take a holistic approach to giving Indigenous adult students the best possible support throughout their educational pursuits. We provide education free from the trappings of financial burden and cultural misunderstanding.

Knowledge and understanding of culture, Indigenous ways of life, learning and tradition are ingrained in everything we do.

Our Glebe campus is designed for Indigenous learners, with campfire-style classrooms, an outdoor yarning circle, art room and a reflection garden. These facilities promote knowledge sharing, storytelling and active learning in an engaging way that makes our students' learning journey come to life. Tranby is situated in a quiet residential suburb close to the Sydney CBD and is a safe and private space for students to realise their potential.

We provide student support services including mentoring, leadership training as well as travel and accommodation assistance for students residing outside of Sydney. We are proudly led by a strong Indigenous team and board which strives for positive community impact.



Empower

The future leaders and social justice advocates educated here will transform lives. Through discovering new knowledge and skills, they become empowered to recognise and take on opportunities in their career and community. Investing their learning back into their community builds empowered communities.

Tranby understands the courage and determination that is required when studying as an adult and acknowledges the effort our students invest in choosing an educational path while balancing personal, family, work and community commitments.

Indeed, all of the students who leave Tranby with their well-deserved certificates and diplomas have inspired us with their dedication, hope and ambitions.



Campus Life



MUGGERA DANCERS PERFORMING AT TRANBY

COURSES TAILORED FOR THE SPECIFIC NEEDS OF OUR STUDENTS

All Tranby courses are tailored to meet the specific needs of Aboriginal and Torres Strait Islander individuals and organisations and offer a unique learning experience distinct from other educational providers. Tranby supports our students with a culturally rich and conducive learning environment. Our approach to learning includes Indigenous teachers and staff, and those who have worked with Indigenous communities.

WE CONGRATULATE OUR SUCCESSFUL STUDENTS

In 2017, our students graduated or achieved a Statement of Attainment from the following Tranby courses:

- 10408NAT DIPLOMA OF ABORIGINAL AND TORRES STRAIT ISLANDER LEGAL ADVOCACY
- CHC42115 CERTIFICATE IV IN COMMUNITY DEVELOPMENT
- SHORT COURSE IN BUSINESS GOVERNANCE
- SHORT COURSE IN COMMUNITY DEVELOPMENT

A BRIGHT FUTURE AFTER TRANBY

Each of our students is uniquely equipped to better not only their own futures, but also the futures of those amongst whom they live, work and belong. Their communities, workplaces and families can now all benefit from their knowledge.



SPECIAL GUESTS MS. LISA WILLIAMS FROM WILLING CONSULTANCY SHARING A MORNING TEA WITH OUR RECEPTIONIST RYAN DONOHUE-PITT AND STUDENTS LES ATKINS, BRIANNA PITT AND TAMMI WRIGHT TO DISCUSS THE CLOSING THE GAP POLICY



Fulbright

FULBRIGHT PROFESSIONAL SCHOLARSHIP

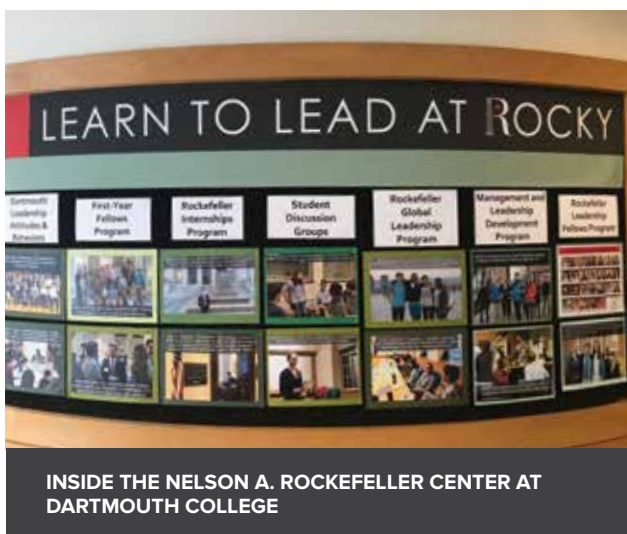


A Fulbright Professional Scholarship in Vocational Education and Training (VET) was awarded to our CEO Dr Belinda Russon to examine the positive emotional, cultural and social factors associated with Indigenous learners in the VET sector which contribute to resilience, self-motivation and academic success. Dr Russon undertook this prestigious four month scholarship at Dartmouth College in New Hampshire, USA starting in September 2017.

“I had the distinct privilege of learning about, observing and evaluating a range of innovative educational initiatives and programs, which will have direct and immediate benefits to Tranby and Indigenous VET students in Australia,” Dr Russon said.

“I intend to use the knowledge and research gained from my Fulbright to develop culturally competent leadership and mentoring programs specifically for our Indigenous students.”

“I genuinely see my Fulbright experience as the opportunity of a lifetime. I have grown both personally and professionally from this valuable program. It allowed me to spend my time researching, listening, reading and thinking about future directions and opportunities for Tranby.”



The Fulbright Program

The Fulbright Program is the leading foreign exchange scholarship program of the USA. It is the largest educational exchange scholarship program in the world, operating in over 160 countries. Its aim is to increase binational research collaboration, cultural understanding, and the exchange of ideas.



2017 Highlights

THE CELEBRATIONS OF NAIDOC WEEK ARE VERY SPECIAL, AND WE ARE VERY PROUD OF THE GRADUATES AND THESE ADDITIONAL TRANBY HIGHLIGHTS:

HOSTING THE PRIME MINISTER AT TRANBY

We were thrilled to host the Prime Minister, Malcolm Turnbull, Indigenous Affairs Minister, Nigel Scullion, and the Empowered Communities leaders at Tranby for an Empowered Communities meeting. Our team was very excited to get the opportunity to meet the Prime Minister and to showcase Tranby.

KEVIN COOK AWARD

Tranby congratulates Tahni Kenyon and Paul Peters, the winners of the prestigious Kevin Cook Award for growing and sharing their learning with their community.

VISIT OF ASEAN INTERGOVERNMENTAL COMMISSION ON HUMAN RIGHTS

Tranby hosted the Australian Human Rights Commission and representatives from the ASEAN Intergovernmental Commission on Human Rights (AICHR). The delegation was made up of representatives from Malaysia, Singapore, Cambodia, Philippines, Indonesia, Lao PDR, Thailand, Brunei Darussalam and Myanmar.

Tranby was selected because the delegation indicated an interest in education, children and young people, Indigenous issues and civil society engagement on topics such as discrimination and access to justice.



THE HONOURABLE PRIME MINISTER MALCOM TURNBULL VISITING THE TRANBY TEAM



TAHNI KENYON RECEIVED THE KEVIN COOK AWARD IN 2017



A DELEGATION FROM THE AICHR



2017 Highlights

VISIT BY YIRARA COLLEGE FROM THE FINKE RIVER MISSION

Tranby had a lovely visit from the very talented young ladies from Yirara College of the Finke River Mission Inc. The girls had a great time learning all about Tranby, and they showed us a thing or two with their awesome media projects they were working on.



STUDENTS OF THE COLLEGE OF THE FINKE RIVER MISSION INC.

ANOTHER SUCCESSFUL LEARNING PROGRAM

The 2017 Organisational Leadership Excellence for Aboriginal Leaders and Managers Program was successfully run in partnership with Executive Central.

COMMUNITY VOLUNTEERING DAYS

Tranby held 15 community volunteering days with our partners, including Westpac, Commonwealth Bank and other corporates. We sincerely thank these volunteers, who undertook paperwork audits, conducted a Work Health and Safety review on campus, refurbished our venue hire spaces, painted the student computer room and the student break room, and regenerated the Tranby gardens.



LOOKING FOR AN EXCITING
PATHWAY TO A GREAT CAREER?

TRAIN WHILE
YOU WORK IN THE
**HOSPITALITY
INDUSTRY**

SIT40416 CERTIFICATE IV IN HOSPITALITY

EXCITING NEW HOSPITALITY COURSE

Working closely with the Federal Government and our corporate partners, Tranby has developed a bespoke training to employment program in the hospitality, tourism and travel industries to be offered Australia-wide.

This new program is made possible through a partnership which will seek to train and place 50 Indigenous students into work through a SIT40416 Certificate IV in Hospitality. It will be Tranby's first training to employment program and offered as a mix-modal course featuring online and hands-on practical training and professional job training. This exciting new course will be open for applications in 2018 for a 2019 start date.



SOME AMAZING TRANBY VOLUNTEERS ORGANISING THE GARAGE SALE



RONA TRANBY AWARD & COLLECTION



RONA TRANBY TRUST DESCENDANTS AND RTT MEMBERS AT NSW GOVERNMENT HOUSE

Australian Light Horse Project

THE RONA TRANBY TRUST WAS ESTABLISHED IN 1991 AND TO DATE HAS GIVEN GRANTS TO 25 DIVERSE PROJECTS FROM ACROSS AUSTRALIA, HELPING TO PRESERVE STORIES IMPORTANT TO ALL AUSTRALIANS.

The current Rona Tranby Trust project is supporting 13 descendants of Indigenous World War I Light Horse soldiers to research their ancestors' stories through the oral history recording of family and community members.

INDIGENOUS DESCENDANTS TRAVELLED TO BEERSHEBA, ISRAEL

The Rona Tranby Trust also funded the descendants' travel to Israel in 2017 to take part in the Australian 'National Service to commemorate the Centenary of the Battle of Beersheba and the Sinai-Palestine Campaign' on 31st October at Beersheba.

HONOURED FOR THE FIRST TIME IN 100 YEARS

For the first time ever, in the presence of the Prime Ministers of Australia and Israel, many other dignitaries, international visitors and the local community a wreath was laid by an Indigenous representative at the formal ceremony in honour of Indigenous servicemen who fought in the Campaign.

POSITIVE AND ONGOING BENEFITS

The Rona Tranby Trust hopes that the Australian Light Horse Project will have positive and ongoing benefits for all those involved, either as participants, organisers or supporters and that it will make a contribution to the historical and cultural record of World War I and to Reconciliation in Australia.



LEFT TO RIGHT: TERRY HUTCHINSON, ADRIAN HEPI, DORIS PATON, LANCE WATERS, EMILY ROBERTS, JUDITH AHMAT, JOHN PATEN, MISCHA FISHER, PETA FLYNN, JENNIFER SYMONDS (TRUSTEE OF THE RONA TRANBY TRUST), RICKY MORRIS, RAY MINNIECON AND ELSIE AMAMOO

Australian Light Horse Project

PARTICIPANTS

Judith Ahmat (Allan McDonald)

Elsie Amamoo (Frank Fisher)

Mischa Fisher (Frank Fisher)

Peta Flynn (Charles Stafford)

Adrian Hepi (Harry Doyle)

Terry Hutchinson (Francis & Ernest Firth)

Ray Minniecon (James Lingwoodock)

Ricky Morris (Frederick Lovett)

Doris Paton (David Mullett)

John Patten (Peter Ross)

Emily Roberts (Jack Stacey)

Lance Waters (Jack Stacey)

Angela Stanley (Alexander Stanley)



Learning Circle

DEVELOPING THE TRANBY LEARNING CIRCLE METHOD

The Tranby team was excited to welcome a UTS research intern, Jacinta Bailey, to begin this project. Her research centred around Tyson Yunkaporta's critical work in developing the 8 Aboriginal ways of learning and how this model could be used to enhance Tranby's culturally appropriate learning method.

The 8 Way Learning Method

The 8 way method includes learning maps, story sharing, deconstruct and reconstruct, non-linear, land links, symbols and images, community links and non-verbal communication. Importantly, these eight pedagogies are interconnected and follow a non-linear format. The Tranby staff and volunteers were thrilled to welcome Tyson Yunkaporta to our Glebe campus and hear about his important research. It was a great way to energize the team for the project and invaluable in terms of his thoughts and advice for incorporating Aboriginal pedagogies into our operations.



ABORIGINAL 8 WAYS OF LEARNING - DR TYSON YUNKAPORTA, 2009




Library & Archives

LIBRARY & ARCHIVES DIGITISATION PROJECT



TRANBY'S LIBRARY AND ARCHIVE INTERN EMILY VIRGONA AND SONYA PEARCE

FOR 60 YEARS TRANBY HAS BEEN A PLACE OF COMMUNITY GATHERINGS, GRASSROOTS ACTIVISM AND SOCIAL CHANGE LED BY ABORIGINAL PEOPLE.

This rich cultural history is found all around our campus, expressed on handwritten notes, documented in tattered protest posters reminiscent of the 1980s land rights movement and remembered in fading photographs. In the past, all these documents and heritage items have remained in the Tranby archives for safekeeping. However, with a new exciting UTS collaboration, these important items will begin a process of digitisation.

THE LEGACY OF THE OLDEST INDIGENOUS EDUCATION PROVIDER IN AUSTRALIA

This project will be led by Emily Virgona, a current UTS student who has been volunteering with Tranby throughout 2017. This digitisation project is possible thanks to the assistance of UTS Shopfront who will be supporting Emily to conduct an analysis and significance assessment of Tranby's extensive archive collection. This digitisation project will be an important focus of our 60-year celebrations in the coming year and will assist Tranby to showcase our important legacy as the oldest Indigenous education provider in Australia.



Student Life

CANADA SCHOLARSHIPS

WORLD INDIGENOUS PEOPLES CONFERENCE ON EDUCATION, TORONTO, CANADA

In 2017, Tranby was proud to send five motivated students to Toronto, Canada as part of the Australian contingent at the prestigious World Indigenous Peoples Conference on Education (WIPCE). This incredible scholarship opportunity offered students Shilo Barker, Kathryn Robinson, Madalanne Taylor, Denise Ranby, Jillian Green and staff members Dr Sonya Pearce and Saskia Sharp a once in a lifetime chance to meet Indigenous peoples from around the world, build connections, and participate in inspiring workshops and presentations around this year's theme, *A Celebration of Resilience*.

The conference was organised by Six Nations Polytechnic and TAP Resources. WIPCE brought together Indigenous educators, academics and representatives from around the world to discuss challenges and share successes and strategies for shaping culturally informed Indigenous education. Our students built lasting networks and visited important Indigenous organisations, such as the Aboriginal Resource Centre at Humber College, The Native Canadian Centre of Toronto, where they learned about their Youth Program, and The Gatehouse, which offers a safe refuge and healing environment for survivors of child sexual abuse.

Madalanne Taylor said, "Being amongst First Nations people from New Zealand, the USA, Japan, Norway, Africa and Canada it was (to me) a United Nations Corroboree where a multitude of Indigenous Nations came together and celebrated our cultures, our history, what we've overcome and our dreams and aspirations for the future."

Taylor continued, saying, "I engaged with other Indigenous people and learnt their cultures, which opened my mind to see that other Indigenous cultures have faced the same challenges as us and are still fighting for 'the good fight'. Attending WIPCE was encouraging culturally, personally and spiritually."



DENISE RANBY OUTSIDE OF THE WIPCE 2017 CONFERENCE



DR SONYA PEARCE WITH STUDENTS MADALANNE TAYLOR AND KATHRYN ROBINSON VISITING SHELLEY AND LORRALENE OF THE ABORIGINAL RESOURCE CENTRE AT HUMBER COLLEGE



STUDENTS JILLIAN GREEN, SHILO BARKER, KATHRYN ROBINSON AND MADALANNE TAYLOR



Student Life

INDONESIA SCHOLARSHIPS

FOUR TRANBY STUDENTS CURRENTLY ENROLLED IN THE 10578NAT DIPLOMA OF APPLIED ABORIGINAL STUDIES TOOK UP AN EXCITING OPPORTUNITY TO VOLUNTEER WITH A COMMUNITY DEVELOPMENT ORGANISATION IN UBUD, BALI.

These scholarships enabled Leslie Atkinson, Keanah Scholes, Shilo Barker and Chantelle Taylor to spend a week engaging with local community organisations and learning about the challenges and unique solutions that are making a difference in local Balinese communities.

VALUABLE CROSS-CULTURAL LEARNING EXPERIENCES

“My companions and I felt excitement and apprehension as we departed for Ubud, Bali. Questions filled our minds about the language, culture and customs,” Les said.

“We imagined how hard it is for refugees in our country trying to comprehend it all as initially we seemed way out of our depth, but we had time to settle in and adjust.”



BALI STUDENTS CHANTELE TAYLOR, KEANAH SCHOLES, LESLIE ATKINSON AND SHILO BARKER

THE FOUR STUDENTS SPENT SOME OF THEIR TIME VOLUNTEERING AT THE BALI HATI SCHOOL, WHICH IS AN INDEPENDENT NOT-FOR-PROFIT SCHOOL AND SHELTER FOR UNDERPRIVILEGED CHILDREN IN UBUD.

The school welcomes students of diverse ages to undertake learning programs across subjects such as English, Mathematics, Dance, Culture and Social Science. Our students were all fantastic Tranby ambassadors and immensely enjoyed the cross-cultural learning experiences of the overseas scholarship program.


FUNDING

Funding for the scholarships was provided through the Federal Government's Endeavour Mobility Grants. The intention of the program is to support Vocational Education & Training students in Australia to have an overseas study experience that contributes to their qualification.



Student Life

LEARNING JOURNEYS



Les Atkinson

I was raised at La Perouse with the Bidjigal people of the Eora nation and I now reside in the Hunter Valley Wonnarua country. I had heard a lot about Tranby while I was growing up. Other people I knew had attended there. I had visited Tranby once, but I never thought I would attend there for further education.

LEARNING WITH MUTUAL RESPECT

Every student gave respect to all around them. The students in our class at the time were always helping each other, no matter what your education level because we all pitched in and helped each other.

GETTING THE BEST OUT OF STUDENTS

Studying at Tranby was excellent as it gave me the opportunity to be amongst mature students and learn alongside mob. The staff and campus certainly lent itself to this experience.

The teachers at first seemed to be hard task masters, but this was to only get the best out of we students, the expertise on subjects and material brought out the best in us. My course covered the major components relevant to the subjects that needed to be researched.

A ONCE IN A LIFETIME OPPORTUNITY

I was lucky enough to be awarded an overseas scholarship by Tranby to travel with my fellow students to Bali to volunteer at the Bali Hati School. It is an independent not for profit school for underprivileged children in Ubud.

Everything was so different and I noticed every detail. It was a terrific and eye opening experience. I would never have this opportunity without Tranby and this scholarship.

HELPING MY WORK IN MY COMMUNITY

I picked the Community Development course because it had components in it that would enhance and up skill some of my existing day to day work in community as a board member of our Local Aboriginal Land Council. Post-graduation, my course has been an asset helping me advocate for funding and to help community research specific criteria in other areas.

ADULT EDUCATION IN A CULTURAL SETTING

I am thankful for the opportunity afforded to me to gain further education in a cultural setting with culture at the forefront. This made learning a lot easier, the process for Indigenous learning was excellent. I do not think I would have achieved the same results in a mainstream education setting.



Student Life

LEARNING JOURNEYS



Tahni Kenyon

I have lived in Bourke and Dubbo (where I currently reside). My mum is from Bourke and my dad is from the United Kingdom. My granddad lived on the Angledool Mission in the Walgett Shire. I wanted to study law through a block teaching format, and Tranby was a perfect match.

MY COMMUNITY NEEDS THE SKILLS I LEARNT

I chose the Legal Advocacy course to advocate for my community in court, especially with bail. There are limited legal services for my community in my general area. As an example, support for people in Burke is from Dubbo, five hours away. Given the history of Indigenous children being removed, my focus is to support families to keep kids in trouble at home.

INTERESTING AND TAILORED COURSE CONTENT

Getting a broad overview of criminal and civil law was great, likewise how courts work. We went on regular excursions to courts and even saw a bail application before the Supreme Court. Having Indigenous teachers gave us an understanding of Aboriginal culture and legal concepts and how they mixed together. And the structure of the teaching and content allowed us space and room to research.

PROFESSIONAL AND PERSONAL NETWORKING

You get to meet people from different areas and I found that all the students were trying to be the best version of themselves. There's always support – both from your fellow students and the Tranby team. It really felt like a home away from home, and you get the opportunity to network both professionally and personally, and I still see three of my fellow students.

MY KEVIN COOK AWARD MEANS A LOT TO ME

I'm really proud of winning the annual Kevin Cook Award for growing and sharing my learning with my community. Winning this prestigious award gave me confidence, pride and respect in myself and made me know that I am worthy to tackle the world. We need strong, young leaders and that's what Tranby supports and empowers Aboriginal students to be.

TRANBY GOT MY LIFE ON TRACK

Prior to completing my 10408NAT Diploma of Aboriginal and Torres Strait Islander Legal Advocacy, I had previously completed two other courses at Tranby: Certificate IV in Governance and Certificate IV in Community Development. Coming to Tranby really got my life on track, and I subsequently gained fulltime employment as an Operational Integration Co-ordinator with the NSW Department of Transport.



“Each student is unique, and it is wonderful that during classes students form bonds of friendship and support for each other, even though they may have met for the first time at Tranby.”

DION BARNETT
TRANBY TEACHER





Student Life



DION AND SONYA PEARCE WITH STUDENT PAUL PETERS WHO RECEIVED A KEVIN COOK AWARD

Dion Barnett

I was born in Brisbane in 1945 and am Indigenous on my mother's side. She was born in the Townsville area in 1904 and given the name of Davidson – the family with which she was fostered - another child who was a victim of the Stolen Generations era. She needed to gain permission from the Protector of Aborigines to marry as her husband-to-be was not Indigenous. I attended Cavendish Road High School where I completed my secondary education at Senior level in 1963.

A HIGHLY QUALIFIED TEACHER

I have a Bachelor of Education; a Diploma of Business Administration; a Diploma in Training and Assessment Systems; and a Diploma in Project Management. And, of course, my Diploma of Business Governance at Tranby.

TEACHING JOURNEYS

BROAD AND RELEVANT REAL LIFE EXPERIENCE

Pre-Tranby, I was employed with the Queensland Department of Aboriginal Affairs for 13 years and then worked in various roles for QLD and WA TAFE including Manager of Thursday Island and then at Port Hedland Campus. I re-joined TAFE Qld as Field Officer and teacher with Central Qld Institute TAFE and was appointed Manager of Indigenous and South Sea Islander Support Unit.

A KEY PART OF TRANBY TEACHING TEAM

My roles at Tranby have included Program Manager, as well as teaching in Aboriginal Studies, Governance and Community Development. I have also written some of the content for courses such as Community Development and Aboriginal Studies and have promoted Tranby courses and developed links with government and non-government entities.

STRONG CONNECTIONS WITH STUDENTS

Each student is unique, and it is wonderful that during classes students form bonds of friendship and support for each other, even though they may have met for the first time at Tranby.

I endeavour to make the learning environment as comfortable as possible. Most importantly I always stress that I am not an expert on the content I deliver because I also learn so much from the experiences that students share in class.

FLEXIBLE STRATEGIES AND RESOURCES

I've found that students have varied educational backgrounds and academic levels ranging from leaving school in primary school years to holding university degrees. Teaching to such a diverse cohort requires a great deal of preparation for classes and sometimes "thinking outside the box" when it comes to teaching strategies and resources.



Tranby Board Members 2017



KRISTY MASELLA
CHAIRPERSON

Kristy Masella is a Murri woman from Rockhampton, Dharumbal country in Central Queensland. She has been an active member of the Tranby Board of Directors since 2009, a former CEO of Tranby and is currently our Chairperson. Kristy has worked in Aboriginal affairs at the local, regional and state level for more than 25 years across many portfolios in both NSW, Queensland and the Northern Territory. She is the CEO of the national Indigenous recruitment and training company AES and is also the Chairperson of Wunanbiri Incorporated, one of the most successful independent Aboriginal community preschools in NSW.



JAIMES ADLINGTON
TREASURER

Jaimes Adlington is an Executive Manager of Westpac Banking Corporation with more than 25 years' experience and has held roles in both retail and commercial banking. For the past 12 years he has focused on Internal Audit and is currently overseeing the bank's Credit Risk portfolio. Jaimes completed a 6-week volunteer work placement with Tranby in 2013 facilitated by the Jawun Indigenous Corporate Partnerships program. He contributed to the improvement of financial and risk management of our organisation's operations. Jaimes has developed a strong interest in the ongoing success of Tranby and its work in the Indigenous community.



KATRIINA HEIKKANEN
SECRETARY

Katriina Heikkanen is a descendant of the Worimi nation on the mid-north coast of NSW. She is part of the Australian Indigenous Leadership Centre Alumni and a member of the Sydney Swans Reconciliation Action Plan committee. Katriina was formerly a Senior Commonwealth Government Manager for Indigenous Employment and Economic Development and previously was Care Coordinator for the Make a Wish Foundation, Eastern Suburbs Branch. She currently works as Indigenous & Social Policy Manager at AFL. Katriina is passionate about children, community, education and sports. A career highlight has been developing nutrition and health education programs for school age students.



HAGBARTH STROM

Hagbarth “Haggy” Strom is a commercial lawyer currently working for Perpetual Limited. He was a lawyer at Clayton Utz and French bank Societe Generale and prior to this, he consulted for Wall Street banks. Haggy is originally from Norway and moved to Australia in 2003. Since then, Haggy has been keenly interested in Aboriginal and Torres Strait Islander affairs and completed a Native Title legal internship in WA in 2006. In 2015, he spent several months in a remote Cape York community, working closely with traditional owners on a strategic plan for management of their lands as part of the Jawun programme.



LARA TZAFARIS

Lara Tzafaris is a Yawuru descendent (Broome, Western Australia) with Middle Eastern and Malaysian paternal roots. Born and raised in Queensland, she has worked in radio production and subsequently had various editorial and marketing roles with News Limited in Queensland and Sydney. Lara also worked as a marketing coordinator at the Art Gallery of NSW. She retrained and is now a primary school teacher from 2012. Collaborating with colleagues and the local Aboriginal Education Consultative Group, Lara developed a whole-school Aboriginal education committee and policy. This project educated teachers, parents and students about what it truly means to be an Aboriginal Australian.



KRISTA CHRISTENSEN

Krista Christensen is a proud Aboriginal woman from Sydney and a descendant of the Worimi people of Forster and Dhunghatti people of Kempsey. She has many years experience working with diverse Aboriginal and Torres Strait Islander communities across NSW. Krista currently lives in Cairns, and her business National Capital Refunds works with Aboriginal organisations to reclaim lost money across Australia. Her work with committees has helped Indigenous people in the criminal justice system. Krista holds Tranby close to her heart since graduating with her Diploma in National Indigenous Legal Studies and then with the Organisational Leadership Excellence for Aboriginal Leaders and Managers Program.



JASON WHITTY

Jason Whitty is a passionate advocate for Diversity and Inclusion – particularly in the Indigenous Community. He has worked at the Commonwealth Bank for more than 13 years, and currently is Head of Diversity, Inclusion and Culture for Wealth Management and Risk Management. Jason has focused on creating a more inclusive culture for all employees and building an understanding of our Indigenous culture across the bank. In addition, in a Jawun secondment at Tranby, he worked closely with our CEO on a number of key initiatives, including Tranby’s rebrand in 2015, and is acting as a ‘Yana Budjari’ (Reconciliation) Champion for the Commonwealth Bank.





Looking Ahead

THE COMING YEAR WILL MARK A BIG MILESTONE FOR TRANBY WITH OUR 60TH ANNIVERSARY

Our entire community, from students to lecturers and volunteers, both past and present, should be immensely proud. An inspiring 60 years of community empowerment is no small feat and we hope you all join us in celebrating this achievement. We are looking forward to expanding traditional ways of teaching and learning and embracing new technologies so that we can remain relevant and competitive in the vocational education and training sector.

1

TRANBY LEARNING CIRCLE METHOD

Following on from Tyson Yunkaporta's critical work, the education team will focus on best-practice ways to incorporate Aboriginal pedagogies into our bespoke courses

2

CELEBRATE OUR 60-YEAR STRONG LEGACY

To celebrate our 60th birthday with the Tranby community, we are planning an array of events to promote our important history

7

ENHANCE OUR CORPORATE ENGAGEMENT

Tranby wants to build upon our engagement with corporate sponsors and partners to build mutual respect and support for our community

6

TRANBY LIBRARY AND ARCHIVES

Restoring, preserving and safeguarding our legacy through the digitisation of important and very unique Tranby Indigenous records

2018 Focus Areas

3

TRANBY ART FOR HEART INDIGENOUS GALLERY

As one of our 60th Birthday events, Tranby will be launching an Indigenous community gallery that actively promotes local Aboriginal artists during 2018

5

BUILD OUR DIGITAL PRESENCE

Moving into 2018, the Tranby team is committed to enhancing our digital presence and growing our Facebook and Instagram engagement

4

WORK, HEALTH AND SAFETY COMPLIANCE

Tranby will be engaging specialists to update and enhance work health and safety on our campus for students, staff, volunteers and community members

Jawun Partnership



HELPING US ACHIEVE
OUR GOALS

JAWUN IS AN INNOVATIVE NOT-FOR-PROFIT ORGANISATION WHICH PLACES SKILLED PEOPLE FROM AUSTRALIA'S LEADING COMPANIES AND GOVERNMENT AGENCIES INTO INDIGENOUS ORGANISATIONS. TRANBY WAS DELIGHTED TO CONTINUE OUR PARTNERSHIP WITH JAWUN, WITH INVALUABLE HELP FROM TWO JAWUN SECONDEES IN 2017.



Elly Brand

Elly Brand, insurance solicitor at Norton Rose Fulbright and now with DLA Piper Brisbane, used her skills in law and relationship building to assist the Tranby leadership team to design strategic plans that will ensure the longevity of the college. Elly's primary focus was on obtaining funding sources outside of government grants. One important effort toward this goal was the development of a pre-law university pathway that Tranby is developing with the University of Sydney.

"The Jawun experience is unique because it allows corporates like me to work within an Indigenous organisation and interact with community at a grass roots level. I really wanted to gain a better-informed understanding of the challenges facing the Indigenous community and help celebrate the powerful transformations that have already been made."



Duncan McCarthy

Duncan McCarthy, Director of Risk Strategy and Financial Reporting at the Australian Tax Office, used his skills and knowledge to understand Tranby's current student data trends and impact reporting capability and to develop a framework that captures our key impact areas.

Tranby has identified the type of data it wants to collect and analyse as well as the outcomes it plans to measure and report. Tranby is now ready to build a system to rigorously streamline these efforts. Overall, the project will better position Tranby to secure funding from the government, philanthropic and corporate sectors.

Partners & Supporters

Tranby National Indigenous Adult Education & Training would like to thank all our Board members, staff, volunteers, students and community friends for their continued energy, commitment and support. Our Tranby community is strengthened by the dedication of our Westpac volunteers, The Rona Tranby Trust, Emeritus Professor Heather Goodall and Aunty Glendra Stubbs.

2017 PARTNERS:





Tranby commemorates the 50th anniversary of the 1967 referendum

At Tranby, members of the NSW Vote YES committee toast their campaign director, Faith Bandler after the success of the 1967 Referendum. Tranby founder Alf Clint is behind her on the right. The 1967 Referendum was an important step towards greater equality because of the promise of equal treatment of Aboriginal people under Federal law.



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